### Library

**Mt. SAC Mission Statement:** The mission of Mt. San Antonio College is to support students in achieving their educational goals in an environment of academic excellence.

**Department Mission Statement:** The Mt. San Antonio College library supports student success through knowledgeable and effective instruction and service to students, faculty, and staff by educating them to use appropriate resources and technologies for teaching and learning and by providing access to a comprehensive collection that supports the College's curricula and that serves the needs of a diverse college community.

### LIBR 1: Information Resources and Research Methods

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Assessment Methods</th>
<th>Data &amp; Use of Results</th>
<th>Use of Results</th>
</tr>
</thead>
</table>
| **Evaluation of Information Sources - Closed on 4/4/16** - Students will be able to evaluate the reliability of information sources. | **Other** - Library 1 students will evaluate the reliability of information sources based upon at least two given criteria. Sample criteria include authority, accuracy, bias, purpose, currency, and intended audience. Student performance will be assessed based on assignments or exams and include that students evaluate a given information source or a student-found information source. **Criteria for Success:** Upon completion of Library 1, at least 75% of students will evaluate the reliability of information sources based upon at least two given criteria. **Schedule:** Student performance will be evaluated by the instructor of record based on a rubric developed by department faculty. For courses taught within a Learning Community, the instructor of record may collaborate with partnering faculty. | **Summary of Data Period:** 2014-15  
**Summary of Data Type:** Criterion Met  
151 out of 187 students (81%) met the criteria for success by evaluating information sources based on at least two evaluation criteria. Student work was captured from 9 sections of LIBR 1/1A. Evaluation criteria included relevance (required) and accuracy, authority, currency, or purpose. (08/19/2015) | **Use of Results:** Upon discussion of evaluation criteria, librarians agreed to modify this SLO slightly. The new outcome statement is "Students will be able to evaluate information sources based on a set of criteria." In 2015-16, librarians teaching LIBR 1 or 1A will conduct a mid-term formative assessment where they collect and assess one annotated source. Librarians will consider a summative assessment tool in the future. (08/19/2015)  
**Follow-Up:** Closed this SLO and created new SLO per 8/19/15 faculty meeting. (04/04/2016) |

**Use of Results:** Upon discussion of evaluation criteria, librarians agreed to modify this SLO slightly. The new outcome statement is "Students will be able to evaluate information sources based on a set of criteria." In 2015-16, librarians teaching LIBR 1 or 1A will conduct a mid-term formative assessment where they collect and assess one annotated source. Librarians will consider a summative assessment tool in the future. (08/19/2015)  
**Follow-Up:** Closed this SLO and created new SLO per 8/19/15 faculty meeting. (04/04/2016)

**Summary of Data Period:** 2014-15  
**Summary of Data Type:** Criterion Met  
Based on results of the annotated bibliography final project in Fall Semester 2011, approximately 75% of Library 1 students were able to evaluate the reliability of information sources based on audience/purpose (87%) and usefulness (74%). (02/06/2012)  
**Use of Results:** In Spring 2012, Library faculty will develop a common rubric for Library 1 and 1a final projects. As we develop the rubric, we plan to discuss how we teach and assess certain
<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Assessment Methods</th>
<th>Data &amp; Use of Results</th>
<th>Use of Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within the Learning Community when assessing student performance.</td>
<td>The first round of applying this means of assessment will take place during the Spring 2009 semester.</td>
<td>The data gathered from the Spring 2009 assessment will be used to refine this SLO during Summer 2009. The revised SLO will be implemented in Fall 2009.</td>
<td></td>
</tr>
<tr>
<td>Summary of Data Period: 2014-15&lt;br&gt;Summary of Data Type: Criterion Met&lt;br&gt;Based on the results of the Spring 2011 annotated bibliography assignment, more than 75% of students in Library 1 were able to evaluate the reliability of information sources based on five criteria:  &lt;ul&gt;&lt;li&gt;- author qualifications (86%)&lt;/li&gt;  &lt;li&gt;- usefulness (80%)&lt;/li&gt;  &lt;li&gt;- special features (80%)&lt;/li&gt;  &lt;li&gt;- basis of information (80%)&lt;/li&gt;  &lt;li&gt;- audience/purpose (86%) (10/03/2011)&lt;/li&gt;&lt;/ul&gt;</td>
<td>Use of Results: Faculty will reassess this SLO on evaluation of information sources in Fall Semester 2011. (08/29/2011)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citation of Information Sources - Students will be able to prepare accurate citations for various sources. &lt;br&gt;Course Outcome Status: Not Active &lt;br&gt;Assessment Cycles: 2017-18 &lt;br&gt;Start Date (Optional): 08/23/2010 &lt;br&gt;End Date (Optional): 02/17/2011</td>
<td>Other - Students will write MLA, APA, or Chicago Style formatted citations for a sample of sources as appropriate to the research assignment. Students will be given a pre-test before receiving instruction and a post-test as part of one of the final assessment measures. &lt;br&gt;Criteria for Success: At least 75% of Library 1 students will write MLA, APA, or Chicago Style formatted citations with at least 75% accuracy. &lt;br&gt;Schedule: The citations will be evaluated by the instructor of record based on a rubric developed by Library department faculty. For courses taught within a Learning Community, the Library 1 instructor of record may collaborate with partnering faculty within the Learning Community when assessing</td>
<td>Summary of Data Period: 2014-15&lt;br&gt;Summary of Data Type: Criterion Met&lt;br&gt;During Fall Semester, 2010, 75% of Library 1 students wrote citations with accuracy of 75% or higher. (03/07/2011)</td>
<td>Use of Results: Library faculty are satisfied with the results of this SLO after having two successful assessments. If the SLO is assessed again in the future, Library faculty will reexamine the assessment instrument. (06/13/2011)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use of Results: 1. Faculty will continue in class practice of citations. &lt;br&gt;2. Faculty will continue assessment of this SLO in Fall Semester 2010. &lt;br&gt;3. Faculty will revise the rubric prior to Fall Semester 2010. (08/24/2010)</td>
</tr>
<tr>
<td>Course Outcomes</td>
<td>Assessment Methods</td>
<td>Data &amp; Use of Results</td>
<td>Use of Results</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------</td>
<td>-----------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Evaluation of Information Sources</td>
<td>- Students will be able to evaluate information sources based on a set of criteria.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Outcome Status</td>
<td>Active</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment Cycles</td>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## LIBR 1A: Introduction to Library Research

### Course Outcomes

**Citation of Information Sources** - Students will be able to prepare accurate citations for various sources.

**Course Outcome Status**: Active

**Assessment Cycles**: 2017-18

---

**Citation of Information Sources** - Students will write MLA, APA, or Chicago Style formatted citations for a sample of sources as appropriate to the research assignment. Students will be given a pre-test before receiving instruction and a post-test as part of one of the final assessment measures.

**Criteria for Success**: At least 75% of Library 1A students will write MLA, APA, or Chicago Style formatted citations with at least 75% accuracy.

**Schedule**: The citations will be evaluated by the instructor of record based on a rubric developed by Library department faculty. For courses taught within a Learning Community, the Library 1A instructor of record may collaborate with partnering faculty within the Learning Community when assessing student performance. The first round of applying this means of assessment will take place during the Spring 2009 semester.

The results of the assessment will be used to refine this SLO during Summer 2009. The revised SLO will be implemented in Fall 2009.

---

**Evaluation of Information Sources** - Closed on 4/4/2016 - Students will be able to evaluate the reliability of information sources.

**Course Outcome Status**: Not Active

**Assessment Cycles**: 2017-18

**Start Date (Optional)**: 02/28/2011

**End Date (Optional)**: 08/11/2011

---

**Evaluation of Information Sources** - Library 1A students will evaluate the reliability of information sources based upon at least two given criteria. Sample criteria include authority, accuracy, bias, purpose, currency, and intended audience. Student performance will be assessed based on these criteria.

**Summary of Data Period**: 2014-15

**Summary of Data Type**: Criterion Met

During Fall 2010, 86% of Library 1A students formatted citations with an accuracy of 80% or higher. (03/07/2011)

**Summary of Data Period**: 2014-15

**Summary of Data Type**: Criterion Met

79% of students that completed the assignment formatted citations with at least 75% accuracy. (08/24/2010)

---

**Evaluation of Information Sources** - Upon discussion of evaluation criteria, librarians agreed to modify this SLO slightly. The new outcome statement is "Students will be able to evaluate information sources based on a set of criteria." In 2015-16, librarians teaching LIBR 1 or 1A agreed to modify this SLO slightly. The new outcome statement is "Students will be able to evaluate information sources based on a set of criteria."
<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Assessment Methods</th>
<th>Data &amp; Use of Results</th>
<th>Use of Results</th>
</tr>
</thead>
</table>
| Evaluation of Information Sources - Students will be able to evaluate information sources based on a set of criteria.  | Criteria for Success: Successful LIBR 1A instructors will assess one item of student work, which could include, but is not limited to, an annotated bibliography, presentation, research paper, summary, or worksheet.  | Summary of Data Period: 2014-15  
Summary of Data Type: Criterion Met  
Based upon the results of a final project to create an annotated bibliography of 8 sources, in Fall Semester 2011 at least 75% of Library 1a students evaluated the reliability of information sources based on two criteria - main topic or purpose of source (93%) and relevance to their research question (89%). (02/06/2012)  | Use of Results : Library faculty will repeat assessment of the SLO on evaluation of information sources during Fall Semester 2011. Additionally, Library faculty will strengthen lectures, discussion, and activities toward the criteria of bias and relevance to research topic. (06/23/2011) |
| Course Outcome Status: Active  
Assessment Cycles: 2015-16  | Schedule: Student performance will be evaluated by the instructor of record based on a rubric developed by department faculty. For courses taught within a Learning Community, the instructor of record may collaborate with partnering faculty within the Learning Community when assessing student performance.  | Summary of Data Period: 2014-15  
Summary of Data Type: Criterion Met  
Based on results of the annotated bibliography final project, more than 75% of Library 1A students were able to evaluate the reliability of sources based on three criteria - main topic of document (purpose), authority, and intended audience. (06/23/2011)  | Use of Results : In Spring 2012, Library faculty will develop a common rubric for Library 1 and 1a final projects. As we develop the rubric, we plan to discuss how we teach and assess certain concepts. In Fall 2012, all Library faculty that teach Library 1 and 1a will be asked to assess this SLO on evaluation of information sources using the newly developed rubric. (02/06/2012) |

**Criteria for Success:** Upon completion of Library 1A, at least 75% of students will evaluate the reliability of information sources based upon at least two given criteria.
<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Assessment Methods</th>
<th>Data &amp; Use of Results</th>
<th>Use of Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A students will evaluate information sources based upon relevance and at least one other criterion that is appropriate to their research question/topic. Other criteria may include authority, accuracy, currency, and purpose.</td>
<td>Schedule: 2016 Spring Semester</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>