TUTR Course Faculty Meeting
October 23, 2014
4:00-5:00 PM

Attending: Nicole Blean, John Cardenas, Daniel Chen, Bailey Smith

Scheduling:

- The Summer term TUTR 10B and 10D did not fill up very well, and ended up with low numbers in both classes.

- Two ideas were proposed: either we could only offer the classes in Winter session (when the classes fill at a higher rate) or we could try to offer them in the latter part of Spring.

- Since only offering the classes in Winter would mean that some tutors would have to wait an entire year to be trained in their content area, the group decided to try to offer them in Spring and monitor the registration numbers to determine future scheduling.

CRLA Tutor Training Topics:

The group reviewed the handy chart that John created, with the required topics of CRLA in each course.

Course Outline of Record:

- Bailey showed the WebCMS website, with all the available course outlines.

- Course outlines show the measurable objectives for the class, major topics, and sample assignments.

- Bailey will send the link through the TUTR Faculty listserv, so instructors can access information about their courses.

SLO Update:

- Bailey reported on the Student Learning Outcome that she did for Fall TUTR 10A, which was a bit of an experiment but worked well: the outcome was “students will be able to identify effective tutoring strategies”. Students were given a dialogue, and asked to identify which strategies the tutor used. 94% of the students in class could identify at least 8 good strategies in the dialogue. Some refinements are needed in the dialogue itself, but this will be repeated in Spring to make sure the results are consistent.

- The dialogue could be used as either an assessment or an in-class activity.

- Instructors were reminded to do an SLO in their class, to help assess whether students are picking up on key concepts.