<table>
<thead>
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<th>Priority for Manager Summary</th>
<th>Unit Achievements for the 2014-15 Year</th>
<th>Connected Unit Goal/College Theme</th>
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| Priority                    | Collection Selection, Ordering, and Processing Accomplishments: Implemented an approval plan process through YBP Library Services using the Global Online Bibliographic Information (GOBI) to aid in selecting titles through recommended subject lists based on the library's profile, evaluate titles by using readily accessible book reviews, and check titles already owned by the library using YBP's GOBI integrated interface. Contracted with YBP to provide shelf-ready books that are physically processed before shipping. Implemented the OCLC Worldshare Management (WMS) Acquisitions function to manage budgets, orders, and invoices. Integrated YBP processes with Acquisition processes through file transfers that automatically populates budget data and local holding information. Streamlined entire technical services area as a result of linking YBP services with WMS Acquisition functions. | Unit: Collection Development  
A. Academic Excellence |
| Priority                    | Technology for Student Success Accomplishments: Added color printer and copiers for student use. Implemented credit and debit card options for printing services. Created online options for reserving group study rooms, registering for information competency workshops, and printing workshop attendance verifications. Expanded WiFi access to better serve the northeast corner of the library including the group study areas. Arranged for print job identification and printing services through the Internet using wireless connections for students-owned devices. Migrated Library web page to OmnuiUpdate. | Unit: Facilities and Technology  
C. Secure Resources  
A. Academic Excellence |
| Priority                    | Reference and Instruction Accomplishments: Implemented QuestionPoint online chat reference to provide research assistance to students remotely as well as distance learning students. Migrated to QuestionPoint interface to record not only online reference interviews, but also face-to-face interactions to take advantage of additional software functionality. Added Ask a Librarian widget to multiple web pages in other learning support labs and Moodlerooms. | Unit: Reference  
A. Academic Excellence  
C. Secure Resources |
| Priority                    | Staffing Accomplishments: Received a new position for a full-time librarian through the campus priority process. Hired, a 12-month librarian position to start on July 1, 2015. Hired a full-time Library Technician II for circulation and reserves that include hours to serve evening students. Adjusted hours for a full-time Library Technician II for circulation and reserves that include hours to serve Friday and Saturday students. Hired a division secretary. Hired two adjunct librarians with teaching and OCLC WMS knowledgebase management responsibilities in addition to reference assignments. Trained all adjunct librarians how to use QuestionPoint online services. | Unit: Staffing  
C. Secure Resources  
A. Academic Excellence |
| Priority                    | Librarian Campus Participation Accomplishments: Librarians staffed a table at the Student Services Fair, presented at the New Faculty Seminar, participated in Student Equity intervention teams, were elected to the Academic Senate and Faculty Association executive boards, co-chaired and participated in Accreditation Teams, taught Flex Day sessions, provided leadership on the steering committee for the President's Climate Commitment. Staff and faculty contributed to the planning of the division retreat and hosted discovery sessions during the retreat. | Unit: Outreach  
D. Cooperation/Collaboration |
| Priority                    | Reference and Instruction Accomplishments: Scheduled information competency workshops to correspond with winter intersession course offerings schedule to allow students to easily transition from class to workshops and encourage attendance at all three core workshops. Of the 143 students that attended the winter intersession workshops, 26 students attended all three workshops. Based on the success of the Winter 2015 intersession schedule, Summer 2015 intersession will follow the same scheduling structure and offer a college gift pack incentive for all students completing the three core information competency sessions. | Unit: Instruction  
A. Academic Excellence |
| Priority                    | Reference and Instruction Accomplishments: Increased information competency workshop availability for students attending classes primarily in the evening. Used a Smart Searching, Smart Snacking theme for the core information competency workshops offered at 5:00 pm. Scheduled 22 workshops during this time period to increase evening student's attendance options. Healthy snack availability influenced the decision to attend late afternoon workshops for 8.6% of the students attending workshops during the 5:00 time slot. Based on the success of the themed-workshop series, adding themes to the core workshops will be considered. | Unit: Instruction  
A. Academic Excellence |