LIBRARY SERVICES, CURRICULUM, AND COLLECTIONS

New Faculty Seminar

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Students’ Concerns

• I have no idea where to start
• I do not know where to look for information
• I cannot find enough valid sources
• I am unsure of which sites to use
• I do not have enough time to complete this assignment
• I do not understand plagiarism or documentation
• I did not know we had all of these resources
Library Tour

• Things to consider:
  • Collections
  • Service points
  • Study space
  • Technology
On an Average Day*…

The Library building is FULL:

• Computers
• Group study rooms
• Tables
• Floors 😊

Library faculty and staff are BUSY:

• Circulation / Reserves
• Information / Reference

*Mondays – Thursdays; 9:00 a.m. – 6:00 p.m.
Introduction to the Library

- Services
- Curriculum and Instruction
- Collections
- Collaboration
Library Services

• Borrowing privileges
  • IEALC (for students)
  • Cal Poly Pomona
• Reserves
• Media
• Reference and Research Assistance
• Off-Campus Access to Resources
  • Login required – Banner username and password
Curriculum and Instruction (Information Competency)

Multiple Offerings

- Credit courses
  - LIBR 1 (3 unit) — Information Resources and Research Methods
  - LIBR 1A (1 unit) — Introduction to Library Research

- Information Competency Workshops
  - Held in Library and Writing Center

- Info to Go: Online Research Tutorials & LibGuides

- Handouts and Web Site
Collections and Resources

- Reserves
- Books
  - > 70,000 print titles
  - ≈ 50,000 ebooks
- Periodicals (most online)
  - ≈ 100 databases
- Children’s & Young Adult
  - McNaughton
  - Media
  - Vocational
Electronic Resources - Highlights

Images & Videos
- AP Images
- ARTstor
- Films on Demand

Books & Periodicals (Multidisciplinary)
- Academic Search Premier (EBSCO)
- Gale Virtual Reference Library
- JSTOR

Books & Periodicals (Subject Specific)
- Communication & Mass Media Complete
- Science
- SPORTDiscus
Make Believe Mash-up

• Work with a partner:
  • Mash-up your fields of study
  • Find one good source on your mashed-up research interest
  • Requirement – use the Library’s home page search tool

• You have 5 minutes to complete this activity.
  • Be prepared to share your results with our colleagues
Make Believe Mash-up

• How was this experience?
  • Was it easy? Hard?
  • Did you find too many sources? Too few?
  • How do you think students feel about research?
Collaboration is Essential

Instruction

• Direct students to reference desk, tutorials, and workshops
• Link your courses with LIBR courses
• Build assignments around our collection – *try it yourself first!*
• Alert us to upcoming assignments and class visits
Collaboration is Essential

Collections

- Share subject and curriculum expertise
- Recommend titles and resources
- Evaluate current holdings
Collaboration is Essential

Partners

• Invite us to a department meeting
• Involve us in your curriculum
• Make Library resources a resource request in your PIE
Wrap Up

- **What are your interests and needs?**
  Please use this handout to share about …
  - what you teach (topics)
  - how you teach (lecture, video, group work, etc.)
  - what you assign (essays, exams, performances, speeches, etc.)

- **Do you have any questions?**