THE LESSON

Goal: Students will remember 5 library policies, locations of 2 service desks, 5 collections, 3 types of library instruction available, and understand the library is a supportive learning environment.

Measurable Objectives:

1. Recall 5 library policies (ID for borrowing; Reserves are library use only; Study Rooms are 2+ people; Computers are for school related work; Periodicals is designated quiet area).

2. Recall services of 2 services desks (Check-Out/Reserves; Information Desk) and locations of 5 library collections (General; Reserves; Vocational; Children’s; Listening).

3. Recall 3 types of library instruction (Reference; Workshops; Courses) and 2 virtual instruction options (Reference; Courses).

4. Summarize their perception of the library as a supportive learning environment.

THE QUIZ

Measureable Objective 1: Recall 5 library policies (ID for borrowing; Reserves are library use only; Study Rooms are 2+ people; Computers are for school related work; Periodicals is designated quiet area).

1. In order to check out material from the Library you need your ...

   A. Mt. SAC t-shirt.

   B. Diploma.

   C. valid Mt. SAC ID.

   D. all of the above.

2. Which of the following are true?

   A. Study rooms must have at least 2 people at all times.

   B. The designated quiet study area is in Periodicals.

   C. Both A and B are true.

   D. Both A and B are not true.

Verbs adapted from A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom’s Taxonomy of Educational Objectives (2001).

J. Burton – Last Update: 4/20/16
3. Reserves are items for overnight check-out.
   A. True: take Reserve items to class for a test or to study at the Mountie Cafe.
   B. False: all Reserve items are library use only.

4. Library computers can be used for ...
   A. ... catching up on your personal Netflix.
   B. ... playing Mario Party.
   C. ... school related work.
   D. ... taking a nap.

**Measureable Objective 2:** Recall services of 2 services desks (Check-Out/Reserves; Information Desk) and locations of 5 library collections (General; Reserves; Vocational; Children’s; Listening).

1. At the Information Desk you can ...
   A. ... get one-to-one research instruction from a Librarian.
   B. ... ask for help with the printers from a technician.
   C. ... order a caramel latte with whip cream.
   D. ... both A. and B.

2. At the Check-Out/Reserve Desk you can ...
   A. ... check-out library items.
   B. ... return library items.
   C. ... order a large pepperoni pizza with a side of wings.
   D. ... both A. and B.

3. The General Collection is organized by Dewey decimal and is located by the Study Rooms.
   A. True: Look for the tallest shelves.
   B. False: It’s the same as the Reserves collection.
Welcome to the Library Orientation (Face-to-face)
Quiz (Planning Document)

4. The Reserve Collection is located at the Check-Out/Reserves Desk.
   A. True: That’s why it’s called the Check-Out/Reserves Desk.
   B. False: It’s the same as the General Collection.

5. The Vocational, Children’s, and Listening Collections are all located nearby each other by the Information Desk.
   A. True: Also, they can be checked-out with your Student ID (but some have different borrowing times).
   B. False: The Vocational Collection is in the Career Center, the Children’s Collection is in the Child Development Center, and the Listening Collection is in the ESL Center.

**Measureable Objective 3:** Recall 3 types of library instruction (Reference; Workshops; Courses) and 2 virtual instruction options (Reference; Courses).

1. Library instruction happens …
   A. … when you use OK Google.
   B. … when you ask Siri.
   C. … when cat tells you what to do.
   D. … at the Information Desk, in Library Research Workshops, and in Library Courses.

2. Which types of Library instruction are available online?
   A. Reference.
   B. Library Research Workshops.
   C. Library Courses.
   D. Both A and C.

**Measureable Objective 4:** State and explain their perception of the library as a supportive learning environment.

1. Using a single sheet in your new Mt. SAC Library Notepad, please briefly answer the following question: Do you think the Mt. SAC library a supportive learning environment? Please explain why or why not. When finished, turn in your sheet from the notepad to the Librarian and wait for instructions.

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Welcome to the Library Orientation (Face-to-face)
Quiz (Planning Document)

**ASSESSMENT**

**Goal:** Students will remember 5 library policies, locations of 2 service desks, 5 collections, 3 types of library instruction available, and understand the library is a supportive learning environment.

<table>
<thead>
<tr>
<th>4 – Mastery</th>
<th>3 – Accomplished</th>
<th>2 – Adequate</th>
<th>1 – Substandard</th>
<th>0 – Inadequate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All criteria pertaining to MO1, MO2, MO3, and MO4 are met with 90%-100% accuracy.</td>
<td>All criteria pertaining to MO1, MO2, MO3, and MO4 are met with 80%-89% accuracy.</td>
<td>All criteria pertaining to MO1, MO2, MO3, and MO4 are met with 70%-79% accuracy.</td>
<td>All criteria pertaining to MO1, MO2, MO3, and MO4 are met with 60%-69% accuracy.</td>
<td>All criteria pertaining to MO1, MO2, MO3, and MO4 are met with 0%-59% accuracy.</td>
</tr>
</tbody>
</table>

Criteria: 11-12/12 Quiz questions pertaining to MO1, MO2, MO3, and MO4 are cumulatively answered correctly by students.

Criteria: 10/12 Quiz questions pertaining to MO1, MO2, MO3, and MO4 are cumulatively answered correctly by students.

Criteria: 9/12 Quiz questions pertaining to MO1, MO2, MO3, and MO4 are cumulatively answered correctly by students.

Criteria: 8/12 Quiz questions pertaining to MO1, MO2, MO3, and MO4 are cumulatively answered correctly by students.

Criteria: 0-7/12 Quiz questions pertaining to MO1, MO2, MO3, and MO4 are cumulatively answered correctly by students.
Measureable Objective 1 (MO1): Recall 5 library policies (ID for borrowing; Reserves are library use only; Study Rooms are 2+ people; Computers are for school related work; Periodicals is designated quiet area).

<table>
<thead>
<tr>
<th>2 – Mastery</th>
<th>1 – Adequate</th>
<th>0 – Inadequate</th>
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</thead>
<tbody>
<tr>
<td>All criteria pertaining to MO1 are met with 90%-100% accuracy.</td>
<td>All criteria pertaining to MO1 are met with 70%-89% accuracy.</td>
<td>All criteria pertaining to MO1 are met with 0%-69% accuracy.</td>
</tr>
<tr>
<td>Criteria: 4/4 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
<td>Criteria: 3/4 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
<td>Criteria: 0-2/4 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
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Measureable Objective 2 (MO2): Recall services of 2 services desks (Check-Out/Reserves; Information Desk) and locations of 5 library collections (General; Reserves; Vocational; Children’s; Listening).

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<tr>
<td>All criteria pertaining to MO2 are met with 90%-100% accuracy.</td>
<td>All criteria pertaining to MO2 are met with 70%-89% accuracy.</td>
<td>All criteria pertaining to MO2 are met with 0%-69% accuracy.</td>
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<td>Criteria: 5/5 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
<td>Criteria: 4/5 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
<td>Criteria: 0-3/5 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
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**Measureable Objective 3 (MO3):** Recall 3 types of library instruction (Reference; Workshops; Courses) and 2 virtual instruction options (Reference; Courses).

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<tr>
<td>All criteria pertaining to MO3 are met with 90%-100% accuracy.</td>
<td>All criteria pertaining to MO1 are met with 70%-89% accuracy.</td>
<td>All criteria pertaining to MO1 are met with 0%-69% accuracy.</td>
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<tr>
<td>Criteria: 2/2 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
<td>Criteria: [Not possible]</td>
<td>Criteria: 0-1/2 Quiz questions pertaining to MO1 are cumulatively answered correctly by students.</td>
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**Measureable Objective 4 (MO4):** State and explain their perception of the library as a supportive learning environment.

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<tr>
<td>All criteria pertaining to MO4 are met with 90%-100% accuracy.</td>
<td>All criteria pertaining to MO4 are met with 70%-89% accuracy.</td>
<td>All criteria pertaining to MO4 are met with 0%-69% accuracy.</td>
</tr>
<tr>
<td>Criteria: Pertaining to MO4 and cumulatively answered by all students the Quiz question 1) is turned in on time; 2) clearly states Yes; 3) clearly explains perception.</td>
<td>Criteria: Pertaining to MO4 and cumulatively answered by all students the Quiz question 1) is turned in on time; 2) clearly states Yes; 3) does not clearly explain perception.</td>
<td>Criteria: Pertaining to MO4 and cumulatively answered by all students the Quiz question 1) is turned in on time; 2) clearly states No; 3) clearly or does not clearly explain perception.</td>
</tr>
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